From Raw Data to Abstract Concepts

Harri Valpola

Computational neuroscience group

Helsinki University of Technology

Overview

- Starting point: the brain needs to support intelligent behaviour
 - Control and decision making
 - Predict the consequences of what-if scenarios
- Q1: What kind of structures need to be represented?
 - Conditional probabilities
 - Hierarchy of abstractions
- Q2: How to select relevant information?
 - Distributed selection
 - Two timescales: attention and learning



- Evaluate the rewards for each potential action and choose the one that maximises expected reward
- Problem: overwhelmingly difficult mapping



- Solution: add sensory consequences as an intermediate step
- Problem: the mappings are still too complex, depend on context



- Solution: mappings modulated by context
- Problem: what is the context?



- Solution: recognize the context based on lower-level activity and relations
- Problem: how? Did the problem become any easier?



Let's study the solution adopted by the brain



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Levels of explanation



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Levels of explanation



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Vertebrate cognitive architecture



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What: Figuring out how the brain works.

How: Building brains for robots = system-level modelling and implementation of a whole vertebrate/mammalian brain.



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Mammalian cerebral cortex

 A hierarchy of feature maps: increasing levels of abstraction



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Cortical algorithm

- Stereotypical 6-layered structure, isocortex
- One algorithm, applied to different data?
- Functional unit: cortical column
- Different layers have different types of inputs and output



Adapted from Ransom & Clark (1959). The Anatomy of the Nervous System (10th ed). Philadelphia: Saunders.

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Part 1: Modelling correlation structures

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Model for correlation structure

• Recurring template:



Model for correlation structure

• Key problem: how to learn this efficiently?



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Brain-inspired learning mechanism

- The cerebral cortex has come up with a learning algorithm that avoids the combinatorial explosion
- Seems to work fine in simulations
- Details later... Sorry!



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A building block for hierarchical models



"Normal" connections can be included



Revisiting the original problem

 Do we now have a better idea of how the context might be learned and used?



Example 1: from movement to action





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Example 2: shape from texture



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Example 3: feelings vs. emotions





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Part 2: Selection

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Bayesian theory says:

- Decisions are based on
 - 1. Beliefs (measured by probability)
 - 2. Utilities
- The recipe:
 - 1. Evaluate the probabilities of all possible states of the world (probabilistic inference)
 - 2. Evaluate the probabilities of all outcomes for each and every potential action (probabilistic inference)
 - 3. Choose the action which maximises the expected utility
- This is optimal if there are no restrictions on the available computational resources



Key problem: How to select useful information?

- But... computational resources are restricted →
- It is impossible to consider all the states and actions \rightarrow
- It is necessary to select information in order to make decisions
- Selection is a type of decision, in other words:
- In order to decide we need to decide... Infinite regress!



Why does the cortex need such a large number of feedback connections?

- Primary input usually from bottom-up (from the senses)
- Feedback connections are far more numerous (order of 10 x)
- Where are all the "modulatory" connections needed for?



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Hierarchy of areas

- The cerebral cortex is connected as a hierarchy of areas
- The representations get more abstract on higher levels



Brain's solution: distributed selection

- Each cortical area selects information to be represented
- Biased-competition model of attention: attention emerges from local selection and global communication



Attention and learning: selection on different timescales

- Our work: biased competition + competitive learning
- Within the Bayesian framework, the only difference between perceptual inference and learning is the timescale
- Attention and learning in the cortex are intimately coupled
- Both are a form of selection, only timescales differ



The value of information

- Motor areas may be able to rely (at least partly) on global reward signals (reinforcement learning)
- Sensory areas or a large brain: credit assignment problem
- More specific but locally available information: predictive power or "are the others listening?"



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A model of a cortical area



Results 1: data



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Results 2: abstract categories

- Four samples of test data, each of which have activated the same coalition of neurons at the highest level
- This invariant recognition of abstract categories was achieved without any supervision even if the objects never appeared in isolation



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Results 3: switching attention



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Conclusion

- We are beginning to understand the information processing on the cortex (perception, attention, learning, imagination, decision making, ...)
- Learning from the brain:
 - Overall structure of the cognitive architecture
- Learning from the cortex:
 - Learn and use abstract concepts
 - Select relevant information
- Useful solutions that work right now + Potential for artificial general intelligence



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